

AUGUST 22 AND 23

Please take a piece of paper off of the metal stool in front of this screen and create a prompt you would like the class to respond to at some point during the year. Any prompts that are not school appropriate will not be used.

AUGUST 26

A3—If you could be a teacher for any subject, which would you pick and why?

AUGUST 27

B5—If you could have one super power what would it be and why?

B6—You're designing a high school. What are some must haves you would install?

B8—What is your favorite place to vacation?

AUGUST 28

A3—If you could have any exotic pet, what would it be? Why?

AUGUST 29

B5—What is your favorite book of all time and why?

AUGUST 29

B6—What do you feel is one of your best attributes? What do you do to use it help others?

AUGUST 29

B8—Where would you love to travel to?

AUGUST 30 AND SEPTEMBER 3

All classes:

Write about a time when you accomplished something that you didn't think you could. What did you learn from the experience?

SEPTEMBER 4

A3—When was the first time you went to an amusement park? What was your favorite part?

SEPTEMBER 5

No journal today! Please take out a silent reading book.

SEPTEMBER 6

No journal today! Please take out a silent reading book.

SEPTEMBER 9

Free write!

SEPTEMBER 10

Free write!

SEPTEMBER 11

Gratitude Is an Attitude

September 11th is a Day of Remembrance. As we honor those who lost their lives on this day in 2001, make a list of at least 10 things in your life that you are thankful for.

SEPTEMBER 12

A3—Write about what you like about “YOU” and why.

SEPTEMBER 13

B5—Describe your perfect day.

SEPTEMBER 13

B6—If you could travel to any place and time period, where would it be? The place doesn't necessarily have to be real.

SEPTEMBER 13

B8—If you had \$3,004 to spend. How would you spend it and why?

SEPTEMBER 16 AND 17

What would you invent to make life better or easier?

SEPTEMBER 18 AND 19

Please take a piece of paper off of the stool in front of this screen and answer the following question:

For our last short story, would you rather choose a short story from the book or have me choose another story that the whole class will read? The assignment will be applicable to any short story.

SEPTEMBER 20 AND 23

Free write!!!

SEPTEMBER 24 AND 25

What does “purloined” mean? Feel free to look this up on your phone or discuss with your table or neighbor.

SEPTEMBER 26 AND 27

Last time we started reading “The Purloined Letter.” What are your thoughts about this story? How does it compare to other Poe stories you have read in the past?

Make sure your journals are up to date! Our first journal check will be next week!

A day: 9/30 and B day: 10/1!

SEPTEMBER 30 AND OCTOBER 1

Make sure you mark your 6 best journal prompts for our journal check this term.

In place of a journal today, brainstorm ideas for your short story or narrative. We will be working on these for the remainder of the period.

October 11th is the end of term deadline! Make sure you have everything for term 1 submitted by this day. This includes any unused late/remediation passes. Each one is worth 5 points extra credit.

OCTOBER 2 AND 3

Today is a work day for short stories. By the end of the day, you should have your exposition completed and be work on your rising action. We will continue working on these next time.

October 11th is the end of term deadline! Make sure you have everything for term 1 submitted by this day. This includes any unused late/remediation passes. Each one is worth 5 points extra credit.

OCTOBER 4 AND 7

Today is our last day to work on short stories in class. Our peer edit will be on **A day: 10/14 B day: 10/15**. Please have a printed copy of your story here on that day. You will be given points in Skyward for having your copy here.

October 11th is the end of term deadline! Make sure you have everything for term 1 submitted by this day. This includes any unused late/remediation passes. Each one is worth 5 points extra credit.

OCTOBER 8 AND 9

Did you read The Scarlet Letter over the summer? If so, what were your thoughts about the novel? If not, what are you anticipating about it?

October 11th is the end of term deadline! Make sure you have everything for term 1 submitted by this day. This includes any unused late/remediation passes. Each one is worth 5 points extra credit.

OCTOBER 10 AND 11

Write about one thing stood out to you in chapters 1-3 of The Scarlet Letter.

October 11th is the end of term deadline! Make sure you have everything for term 1 submitted by this day. This includes any unused late/remediation passes. Each one is worth 5 points extra credit.

OCTOBER 14 AND 15

How did your first term at Cedar Valley go?
What were your successes? Which areas could
you improve in for next term?

OCTOBER 16 AND 22

No journal! Please take out your silent reading book.

OCTOBER 23 AND 24

Now that we have read through chapters 4 and 5, make a prediction about what you think will happen next in *The Scarlet Letter*.

OCTOBER 22 AND 23

On the small piece of paper you were given, please do the following:

List your first and last name

Are you planning on taking AP Language next year? List yes or no.

Return the paper to Ms. Hunter

OCTOBER 25 AND 28

Freewrite!

OCTOBER 29 AND 30

Short stories are due today! Please staple your orange rubric to the front of your short story and turn it into the basket.

The Hester and Pearl character analysis activity is due today as well. Please turn this into the basket. If you were absent last time, please pick one up today.

Journal: In chapter 7, Hester was concerned that Pearl would be taken from her. What do you think will happen? Will she be allowed to keep Pearl? Why or why not?

OCTOBER 31 AND NOVEMBER 1

Write a two sentence horror/scary story!

NOVEMBER 4 AND 5

Comma Practice! Please commas where they are needed in the following sentences. Write C for any that don't need commas:

1. They went to the store to get milk cheerios and bread.
2. Dr. Smith saw several patients and then left on vacation.
3. Sally forgot to print her essay that was due today so she ran to the computer lab to print it off.

NOVEMBER 6 AND 7

More Comma Practice! Please commas where they are needed in the following sentences:

1. Well I want to know more about the choices for dinner before I make a decision.
2. In the furniture store window they saw a couch for sale.
3. On the pavement we found the missing keys to the car.

NOVEMBER 8 AND 11

Free write!

NOVEMBER 12 AND 13

Which character in *The Scarlet Letter* stands out to you the most? Why is this character more interesting than the others?

NOVEMBER 14 AND 15

We are almost to midterm! How has second term been going for you so far? What adjustments could you make to have a successful second half of the term?

NOVEMBER 18 AND 19

What does the following quote mean to you?:

“When you are living the best version of yourself, you inspire others to live the best versions of themselves.” -Steve Maraboli

Interested in taking your short story further?
Consider NaNoWriMo. Write 50,000 words or more
and submit your story to www.nanowrimo.org.

COMMAS TEST NEXT TIME!

Correction to the following rule:

Lionel lives at 122 Main Street, Kyle, Texas 78664.

Thursday, November 21, 2019.

Check for complete sentences before placing a comma before one of the FANBOYS.

NOVEMBER 20 AND 21

What does the following quote mean to you?:

“Kindness is difficult to give away because it keeps coming back.”–Marcel Proust

Commas Test is today! After responding to the prompt you may silent read or review your commas handouts.

NOVEMBER 22 AND 25

Connotations are the feelings people associate with words. Make lists of connotations you think of when you hear or see the following words:

Stubborn, blunt, cunning, delicate, and menacing.

Make sure you turn in the Puritan Laws and Character article to the basket!

The end of term deadline is December 20th!

NOVEMBER 26 AND DECEMBER 2

Think back to the article Puritan Laws and Character. What stood out to you? How did this article help you to have a better understanding of our novel?

TODAY'S LEARNING TARGET(S):

- I can analyze the events in chapters 16 and 17 through a collaborative discussion with my partner or group.
- I can identify the events taking place in chapters 18 and 19.

DECEMBER 3 AND 4

How do you interpret the following quote?:

“The smallest good deed is better than the grandest intention.” -Unknown.

The end of term deadline is December 20th!

TODAY'S LEARNING TARGET(S):

- I can analyze the events of chapters 19-21 through the jigsaw activity.

DECEMBER 5 AND 6

Freewrite!

Circle your top 5 journal prompts for our journal check this term.

The end of term deadline is December 20th!

TODAY'S LEARNING TARGET(S):

I can formulate open ended questions for the Socratic Seminar based on The Scarlet Letter.

DECEMBER 9 AND 10

Next time we will be holding our Socratic Seminar for The Scarlet Letter. Have you participated in a Socratic before? If so, what did you like/dislike about it? If you haven't, what are you anticipating?

TODAY'S LEARNING TARGET(S):

- I can share my open ended questions with my group and help my group come to a consensus on our top three questions for the Socratic seminar.

DECEMBER 11 AND 12

No journal! Today we held our Socratic Seminar on the Scarlet Letter.

DECEMBER 13 AND 16

After all of our hard work prepping and preparing in the Socratic Seminar last time, enjoy some silent reading. No journal today.

**Make sure you turn in your extra credit passes!
They are green this term.**

DECEMBER 17 AND 18

No journal. During this time you may work on anything you are missing or ask about grades. If you are good on everything, silent read.

**Make sure you turn in your extra credit passes!
They are green this term.**

DECEMBER 19 AND 20

No journal. During this time you may work on anything you are missing or ask about grades. If you are good on everything, silent read.

Make sure you turn in your extra credit passes! They are green this term. If you are good on everything for this term, you may clean out your file. Put unwanted papers in the basket on the front table. We will return The Scarlet Letter books after the break.

JANUARY 6 AND 7



JANUARY 6 AND 7 CONTINUED...

After viewing the John Legend clip, reflect on what you can do to have a growth mindset in the new year. **A minimum of 5-7 sentences is required.**

TODAY'S LEARNING TARGET(S):

- I can identify the characters in Act 1 of The Crucible, through the Puritan Problems Map.

JANUARY 8 AND 9

Scarlet Letter 1 Pagers are due right now! Have yours out on your table to be collected.

Last time we were introduced to the historical background of The Crucible and completed our Puritan Problems Character Map (if you were absent, ask Ms. Hunter about making this up during silent reading). Choose one character and make a prediction about what that character may do in Act 1 of the play. **A Minimum of 5-7 sentences is required.**

TODAY'S LEARNING TARGET(S):

- I can identify the characters and events taking place in Act 1.
- I can do a close read of the Abigail/Proctor scene.

JANUARY 10 AND 13

Now that we have read the first three scenes of The Crucible, were your predictions about your character correct? Why or why not? **A minimum of 5-7 sentences is required.**

TODAY'S LEARNING TARGET(S):

- I can analyze the events of Act 1.
- I can do a close read of the article "McCarthyism."

JANUARY 14 AND 15

Last time we started responses to the following questions. Finish these on a paper you can turn in. If you are done, silent read:

Why do you think Rev. Parris has many enemies?

Why does Betty start screaming at the beginning of scene 4?

A demagogue is person who gains power and popularity by tapping into the emotions, passions, and prejudices of the people. Who in Act One could be considered a demagogue? How so?

How do you think the accusations of witchcraft got started in the first place? Why were people inclined to default to witchcraft being the cause for someone's ailment or behavior during this time?

TODAY'S LEARNING TARGET(S):

- I can analyze the events of Act 1.
- I can do a close read of the article “McCarthyism.”
- I can compare the “McCarthyism” article to *The Crucible* through a well written response using textual evidence.

JANUARY 16 AND 17

How have we seen the importance of one's reputation in the first act? Who seems to be most concerned with their reputation? Why?

Hold onto your McCarthyism article for station #2. Turn your article in at the end of class with your green paper for the stations activity.

TODAY'S LEARNING TARGET(S):

- I can analyze my understanding of the events of Act 1, through the stations activity.
- I can make a prediction about what will take place in Act 2.

JANUARY 21 AND 22

Get a chromebook from the cart. It has been awhile since we used these, so you may not remember your number. Ask if you don't remember. If you switched from another class period, you will need to have a new number assigned. We will be taking a 5 question quiz as our starter today.

Next, go to masteryconnect student or bubble sheet and enter the following test code and then your student ID number.
Silent read once you are finished:

TODAY'S LEARNING TARGET(S):

- I can break down the hysteria at the end of Act 1 into a pie chart that represents which characters I feel are most responsible and find supporting evidence for each character.
- I can analyze the events taking place in Act 2 Scene 1.

JANUARY 23 AND 24

At this point in the play, who holds the power in Salem's society? How so? **A minimum of 5-7 sentences is required.**

TODAY'S LEARNING TARGET(S):

- I can justify the break down of my Hysteria Blame Chart and my supporting evidence for each character.
- I can analyze the John and Elizabeth Proctor scene using the giant task card my group has been assigned.

JANUARY 27 AND 28

Correct each of the following sentences using proper punctuation:

1. We have been reading The Crucible this term I predict there will continue to be more chaos in Act 2.
2. Abigail accuses others of witchcraft, she is a character that is not well liked.
3. Due to the accusations of witchcraft.
4. McCarthyism is an example of a modern day witch hunt many people's lives were destroyed during this time.

TODAY'S LEARNING TARGET(S):

- I can identify the events of Act 2 Scenes 2 and 3.
- I can explain the changes that start to take place with the characters in Act 2.

JANUARY 29 AND 30

For our starter today, take a gold survey off of the front table. Turn it into the basket when you are done. Thanks!

TODAY'S LEARNING TARGET(S):

- I can explain the changes that start to take place with the characters in Act 2.
- I can analyze the irony that takes place in Act 2, Scene 3.

JANUARY 31 AND FEBRUARY 3

Please take 6 sticky notes from the front table. Do not write on these yet. Silent read.

Due to the snow day on $\frac{2}{3}$, B day classes did this lesson on $\frac{2}{5}$.

TODAY'S LEARNING TARGET(S):

- I can reflect on the events of Act 2 through the silent discussion.

FEBRUARY 4 AND 5

We are halfway through the play now. Which characters have you liked/disliked? What do you think of the events that have taken place? **A minimum of 5-7 sentences is required.**

TODAY'S LEARNING TARGET(S):

- I can increase my vocabulary by understanding how the vocabulary words that were introduced today are used in *The Crucible*.
- I can create a diary entry for one of the significant characters of Act 2.

FEBRUARY 6 AND 7

Correct each of the following sentences using proper punctuation:

1. I thought you had read the book, otherwise, I wouldn't have asked you about it.
2. Jane went to the play with Cora, Peter, and David, and Alex, Jane's brother, went with Gary.
3. We had all been warned about the test, nonetheless, few of us were prepared for it.
4. Felix didn't get to sleep until 2:30 A.M., he had to finish an important project.

TODAY'S LEARNING TARGET(S):

- I can increase my vocabulary by being introduced to new words in Act 3 of The Crucible.
- I can show my understanding of Act 3, Scenes 1 and 2 through sketch notes.

FEBRUARY 10 AND 11

How is the change of setting from homes to the court significant? What does this suggest? **A minimum of 5-7 sentences is required.**

TODAY'S LEARNING TARGET(S):

- I can increase my vocabulary by understanding how the vocabulary words that were introduced today are used in *The Crucible*.
- I can show my understanding of Act 3, Scene 2 through sketch notes.

FEBRUARY 12 AND 13

Freewrite. **A minimum of 5-7 sentences is required.**

TODAY'S LEARNING TARGET(S):

- I can demonstrate my knowledge of the vocabulary terms we have learned so far by using the terms in sentences that I will create.
- I can do a close reading of several Danforth excerpts in Act 3.

FEBRUARY 14 AND 18

Freewrite. **A minimum of 5-7 sentences is required.**

TODAY'S LEARNING TARGET(S):

- I can analyze the story “Young Goodman Brown.”
- I can increase my vocabulary through the vocabulary terms for “Young Goodman Brown.”

FEBRUARY 19 AND 20

Create a prompt related to the Crucible and respond to it. **A minimum of 5-7 sentences is required.**

TODAY'S LEARNING TARGET(S):

- I can analyze the story “Young Goodman Brown.”
- I can increase my vocabulary through the vocabulary terms for “Young Goodman Brown.”

FEBRUARY 21 AND 24

Answer the following questions in your journal to the best of your knowledge:

1. When should you use a semicolon?
2. When should you not use a semicolon?
3. How can you fix a run-on sentence?
4. Is a comma splice a run-on sentence? Why or why not?
5. **Conjunctive adverbs are the big FANBOYS.**

FEBRUARY 25 AND 26

In Act Two, Mary Warren is described as being “a mouse no more.” What do you think of her in this act? Has she truly shed her mouse-like image? How so? **A minimum of 5-7 sentences is required.**

TODAY'S LEARNING TARGET(S):

- I can identify logical fallacies in *The Crucible*.

FEBRUARY 27 AND 28

Please take a chromebook from the cart and login to masteryconnect student to take the quiz on sentence fragments and run-ons.

Go to masteryconnect student and then enter the test **313550** ID followed by your student number.

TODAY'S LEARNING TARGET(S):

- I can identify logical fallacies in *The Crucible*.

MARCH 2 AND 4

What is a logical fallacy? On a scale of 1-10, how confident do you feel that you can identify logical fallacies in a piece of writing?

MARCH 2 AND 4

- I can identify the events of Act 4.

MARCH 5 AND 6

No journal. The counselors visited today to go over schedules for next year. Make sure you are ready to register on March 12 at 3 pm!

MARCH 10 AND 11

No journal. Please wait for the escape room instructions!

MARCH 12 AND 13

No journal. If you need to catch up on any daily writing and reading points, you may do so at this time. If you have any questions about grades, feel free to ask. If you are good on your daily points, silent read.

A3-Remember, registration starts at 2:45 today!