Name	: Period:		
	A Long Walk to Water Reading Questions Ch. 1 and 2		
	tions: Answer the following questions in a minimum of <u>2 complete sentences.</u> answering the questions, share your answers with your partner.		
Befor	e Reading:		
1.	How would you react if you had to walk miles to get food or water every day?		
2.	If you had to walk miles to get food or water every day, how would this change your life? Would you have time for your usual activities? What changes would you have to make?		
After Reading:			
1.	If you were Salva, would you have gone back to check on your family or fled the community?		

2. Based on what we have read so far, what do you think are some possible themes for this novel? (Think back to the powerpoint we just viewed on

theme.)

Name:	Date: Period:
	A Long Walk to Water Reading Questions Ch. 3 and 4

Directions: Answer the following questions in a minimum of <u>2 complete sentences</u>. After answering the questions share your answers with your partner.

Before Reading:

1.	Last time we discussed possible themes in the novel. Why is it important to
	know what the theme of a story is? Does knowing the theme help you
	understand the story better?

2.	In each of the chapters so far, the author tells Nya's story first. Why do you
	think she does this?

After Reading:

- 1. What is Salva's situation? Why doesn't he return to his school?
- 2. Based on what we have read so far, what do you think the main idea is? What context clues helped you come to this conclusion? (Think back to the powerpoint we just viewed on main idea.)
- 3. Based on what we have read so far, what do you think the claim is? What context clues helped you come to this conclusion? (Think back to the powerpoint we just viewed on claim.)