

Syllabus for English 10 Honors
Ms. Hunter
2019-2020 School Year

Term 1-

Reading: *The Scarlet Letter* by Nathaniel Hawthorne. Identify claim, main idea, and theme. Analyze tone, mood, connotation, and denotation. Engage in deep reading and annotations.

Grammar: Review capitalization, commas, parallel structure, semicolons, and colons.

Narrative Writing: Learn effective paragraph structure.

Term 2-

Reading: *The Crucible* by Arthur Miller. Identify, select, and use precise, sufficient and relevant evidence. Summarize a main idea. Rhetorical strategies. Logical fallacies. Engage in deep reading.

Grammar: Use parallel structure, commas, dashes, and parentheses effectively.

Argumentative Writing: Identify, select, and use precise, sufficient and relevant evidence. Properly ICE quotes. Paraphrase a text. Use academic language. Write an effective thesis statement.

Term 3-

Reading: *Fahrenheit 451* by Ray Bradbury. Know when to skim and when to deep read. Summarize a main idea. Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot.

Grammar: Effectively use semicolons and colons. MLA format. Effectively evaluate and edit writing. Various types of clauses (independent, dependent, noun, relative, and adverbial).

Argumentative Writing: Write an effective hook, and sentences. Incorporate relevant, accurate, and sufficient, evidence. Completely explain evidence. Show the counterclaim (opposing side) in an argumentative essay. Effectively use evidence to prove the opposing side wrong. Effectively conclude an essay.

Term 4-

Reading: American Short Stories and Poetry.

Short Story and Poetry Writing: Write short stories and poetry after exploring several great American pieces of each.

Grammar: All grammar concepts will be reviewed.

Speaking and Listening: Participate effectively in a range of collaborative discussions. Evaluate a speaker's point of view, reasoning, use of evidence and rhetoric, and identify fallacious reasoning or exaggerated or distorted evidence.

Note: Collaborative skills will also be acquired during terms 1-3, through partner and group work.